

Active Learning Classroom Tours

John Bentley, Senior Instructional Developer, CTL

Did you know that Concordia University has new Active Learning Classrooms located in the Hall Building? These new classrooms will be ideal for promoting student engagement, and have been uniquely designed to allow for a more convenient way for students to connect and collaborate.

Check out our website at concordia.ca/teaching to book your tour (offered throughout August to December).

How to Get Students to Read & Understand More: Some practical strategies

Ying Li, Curriculum Developer, Centre for Teaching and Learning

Thursday August 15

10 a.m. – 12 p.m., SGW FB-620

Research shows that a majority of post-secondary students do not read what's assigned, or only read superficially. Given the correlation between reading and course success, it is critical that students complete their reading assignments and read at a deeper level. This workshop will help you unpack the reasons behind your students' noncompliance with course readings and identify strategies to encourage your students to prepare appropriately for each class. These strategies are part of a holistic approach that examines multiple elements of a course, including course alignment, selection of readings, assignment design, in-class activity design, reading strategies instruction, and motivational factors. You will walk away with a set of widely applicable strategies to employ in your class.

Developing and Planning Your Course

Alicia Cundell, Teaching Consultant, Centre for Teaching and Learning

This full day program starts with developing the frame of your course, including learning outcomes and assessments, while the second part focuses on planning teaching and other instructional activities.

You are not required to register for both parts.

A light lunch will be served for participants registered in both sessions.

Part I: Developing and Refining your Course Syllabus (Faculty Only)

Monday August 26

11 a.m. – 1 p.m., SGW FB-223

This session will give participants an overview of what goes into a well-developed learner-centered syllabus in addition to having the chance to:

- Examine and refine their learning objectives
- Discuss and explore assessment strategies and options
- Discuss course policies

Part II: Instructional Planning (Faculty Only)

Monday August 26

2 – 4 p.m., SGW FB-223

In this hands-on workshop, participants will explore a framework for instructional planning and consider teaching and learning beyond classroom time. As part of the discussion, we will consider different kinds of teaching and learning activities and which are most appropriate at each phase of instruction. By the end of the workshop, participants will have the tools and resources to start effectively planning instructional units for their course.

What Can Moodle Do? (Online Webinar for Faculty and GradProSkills)

Alicia Cundell, Teaching Consultant, Centre for Teaching and Learning

Friday August 23

1:30 – 3:30 p.m., SGW FB-620

In this intensive workshop led by both CTL and IITS staff, participants will begin to set up and customize one Moodle course with their own documents, links and resources. In the first part of the course, the presenter will show a sample Moodle course and talk about the different ways of using Moodle to facilitate and manage your course, engage students in small group discussions, share content, and manage and grade assignments online. Following this, IITS staff will lead hands-on step-by-step training to help you to set up your site and begin to add appropriate activities and resources to your course. Staff will be available throughout the workshop to work one-on-one with participants as they customize their own course.

New Faculty Orientation

Centre for Teaching and Learning Team

Tuesday, Wednesday and Thursday August 27, 28, 29

8:45 a.m. – 3:15 p.m., SGW FB-620

The Office of the Vice-Provost and the Centre for Teaching Learning is hosting a holistic orientation for new faculty. Come meet Concordia's Provost, Vice-Provost Faculty and Inclusion, Vice Provost Innovation, Teaching and Learning and participate in interactive activities on a variety of teaching topics and tours of the university's active learning classrooms and innovative spaces. Get acquainted with the welcoming and professional staff at the Centre for Teaching and Learning, who are here to support all of your teaching and learning needs, and network with new faculty from across the university. Lunch will be served.

For additional information, please contact sandi.chase-caron@concordia.ca

Moodle Boot Camp

Alicia Cundell, CTL & Chirine Nassar, IITS

Friday, August 30

9 a.m. – 3 p.m., SGW FB-620

In this intensive workshop led by both CTL and IITS staff, participants will customize and begin to populate one Moodle course with their own documents, links and resources. The session will alternate between demonstrating the features and step-by-step instructions on setting them up. Throughout the sessions, the facilitators will discuss the different ways of using Moodle to facilitate and manage your course, engage students in small group discussions, share content, and manage and grade assignments online. Staff will be available throughout the workshop to work one-on-one with participants as they customize their own course.

The goal of this session is to have the first one or two sections of your Moodle site student-ready by the end of the day.

Participants are required to bring their own laptops and all digital materials for their course, which includes: syllabus, assignment descriptions, resources, course activities, etc. Register here:

<https://www.concordia.ca/it/services/it-training/course-availability.html>



Drop-Ins

Centre for Teaching and Learning Team

Interested in learning more about how to design a syllabus, plan your assessments, create grading rubrics, or integrate technology into your course? The Centre for Teaching & Learning's knowledgeable staff is pleased to offer faculty drop-ins to assist you. We invite you to drop in on us on the following dates in our facilities located in the Faubourg Tower (FB-620) or at the Loyola Campus (AD) for support with any of your teaching and learning needs:

Monday, August 19 12 p.m. – 3 p.m. SGW (FB-620)

Tuesday, August 20 9 a.m. – 12 p.m. LOY (AD-425)

Thursday, August 22 1 p.m. – 3:30 p.m. LOY (AD-425)

Monday, August 26 9:30 a.m. – 12 p.m. SGW (FB-620)

Wednesday, August 28 1 p.m. – 3 p.m. SGW (FB-620)

Other dates by appointment: Call (514) 848-2424 ext. 2496.

Planning Your First Day of Class (Interactive Webinar for Faculty and GradProSkills)

Carol Hawthorne, Curriculum Developer, Centre for Teaching and Learning

Monday, August 19

10 a.m. – 12 p.m., SGW FB-620

The first day of class sets the tone for the rest of the semester. What should you consider when planning for that first contact? What should you communicate to your students? How can you communicate all of this to your students most effectively? This webinar will look at ways to foster a productive class climate in accordance with your teaching values from day one.

The Art of Grading

Carol Hawthorne, Curriculum Developer, Centre for Teaching and Learning
Friday, September 12

10 a.m. – 12 p.m., LOY AD-431

Thursday, September 26

10 a.m. – 12 p.m., SGW FB-620

When tasked with grading student work and providing effective feedback, we should strive for practices that are equitable, transparent and help build success in students. This workshop will look at best practices that can help achieve these 3 goals. Participants will learn about criterion-based grading and practice developing their own evaluation criteria and performance indicators. Participants will also develop their ability to respond to student work with feedback that is designed to further student learning.

By the end of this workshop, participants should be able to:

- Identify the importance of defining evaluation criteria and performance indicators
- Develop a criterion-based rubric for evaluation and distinguish levels of performance
- Identify key features of effective feedback
- Use the key features of effective feedback to enhance student learning

Teaching Students how to Learn: Strategies for Developing Metacognition in the Classroom

Dalia Radwan, Curriculum Developer, Centre for Teaching and Learning

Thursday, September 12

10 a.m. – 12 p.m., SGW FB-620

Friday September 27

10 a.m. – 12 p.m., LOY AD-431

Have you ever wondered how to teach underprepared students? Many students arrive at university without knowing what to expect or how to handle the level of preparedness that is expected of them. They mostly struggle with universities' demands of higher-order thinking skills such as analyzing, reasoning, and evaluation.

This workshop aims at providing instructors with a road map and strategies that are easy to implement in their courses to help students learn more deeply and meaningfully, achieve more success in their studies, and become self-regulated learners.

By the end of this workshop, participants will be able to:

- Define the two main metacognition processes.
- Explore effective teaching strategies to help students evaluate and adapt their learning skills to become increasingly more effective at learning.

Bring Real-World Projects into your Classroom with Riipen

Jennifer Lussier

Monday, September 30,

Thursday, October 24,

Wednesday, November 21

Thursday, December 5

10:30 a.m. – 12:30 p.m., SGW FB-620

Riipen is an online platform that facilitates project-based experiential learning. You can use it to bring real-world projects into your classroom from off-campus partners in the private, public, and community sectors. Students will benefit from gaining practical experience and transferable skills, and from networking with potential future employers.

By the end of this session you will be able to:

- Design a new project-based student activity for an upcoming course
- Create a course project page on Riipen to show partners what kind of project you need

How to prepare:

- Create a Concordia educator account on Riipen
- Choose a course or assignment that you would like to redesign
- Browse the existing assignment examples for inspiration

The Teaching Exchange – Get the Straight Talk on Teaching

John Bentley, Senior Instructional Developer, Centre for Teaching and Learning
Thursday, October 3 & Thursday, November 14

11:45 a.m. – 1 p.m., SGW FB-620 – Lounge Area

One of the major challenges faculty often face is getting together to talk about teaching and learning. Join us for coffee, conversation and the exchange of pedagogical know-how. Today's conversation: TBA

Check out our website at concordia.ca/teaching for more information.

Making the Most out of Powerpoint (Faculty and GradProSkills)

John Bentley, Senior Instructional Developer, Centre for Teaching and Learning
Monday, December 9

10:30 a.m. – 12 p.m., SGW FB-620

It often feels like there is an awful lot to think about in order to create class presentations that are engaging and useful to students today. Not only is the presentation technology changing fast but so are the needs and expectations of our students. PowerPoint and Keynote are powerful tools that can help make the difference between a slide deck that is blah and one that goes bling. The key is to use them the right way. We will explore important strategies, tips and tricks for making the most of presentation software including graphical design, layout, animations and more.

Using Technology in your Course to Enhance Learning

Alicia Cundell, Teaching Consultant, Centre for Teaching and Learning

Tuesday, December 10

10:30 a.m. – 12 p.m., SGW FB-620

Concordia has adopted several teaching and learning technologies that instructors can use to enhance their teaching. This session will focus primarily on how instructors can use some of these technologies to increase engagement and enhance learning using Moodle, video or lecture capture and clickers. In this non-technical session, the presenter will discuss ways these technologies can be adopted into your course and show examples.

No technical knowledge or experience with these tools is required.

Don't miss our Seminar Series on Decolonizing and Indigenizing the Academy. Complete details coming soon. Be sure to check out our website at concordia.ca/teaching for more information.

