UNIVERSITÉ
Concordia
UNIVERSITY

CENTRE FOR TEACHING AND LEARNING

Ongoing Sessions

Live Question & Answer Sessions (all faculty)

A CTL team member is available to provide assistance with any of your teaching and course-related questions every Monday and Wednesday afternoon from 2:00 – 2:30 pm. No need to register, simply drop in!

To join, click on the JOIN link on the CTL Upcoming Webinars page any **Monday or Wednesday** (not including university closures) **between 2:00 and 2:30 pm**.

December

Teaching Online: What Could it Look Like and Where do I start?

Alicia Cundell, Teaching Consultant, CTL
Tuesday, December 1, 2020
12:30 p.m. – 2:00 p.m.
This webinar is meant to serve as an introduction to teaching online. It gives a general overview of the major considerations and design components when developing an online course and what's available at Concordia to use in your online teaching. The webinar will include the following topics:

- A brief overview of available technologies and what instructors need to know
- How to set a positive tone for your course and add "humanizing" elements
- What assessment options are available to you online
- What an assessment plan might look like in an online course
- A brief overview of Synchronous vs. Asynchronous learning
- What a template for a week online could look like with an example "workflow"
- Some examples of the kinds of activities students can do online in the asynchronous (Moodle) environment

Register online for this workshop

Supporting core student skills with Udemy

Jasia Stuart, Coordinator, Digital Technologies, Library
Wednesday, December 2, 2020
1:00 p.m. – 2:00 p.m.
Udemy for Business is a collection of skill-focused online courses available to all active Concordia staff, faculty, and students. This collection of over five thousand on-demand courses covers areas from data science, presentation skills, language skills, programming languages, design skills, and more. This content has a variety of learning applications, including supporting students who are struggling with foundational skills, such as writing and time management. It could also be useful to helping review or supplement other

content. This session will cover accessing Udemy, searching for materials, linking to recommended courses, and how to use and build learning pathways. It is recommended, but not required, that you activate your Udemy license before the session. Register online for this workshop

An Introduction to Urkund: Concordia's new Plagiarism Detection and Prevention Tool

Carol Hawthorne, Curriculum Developer, CTL
Monday, December 7, 2020
10:00 a.m. – 11:30 a.m.
Urkund, the university's newly adopted plagiarism detection software, was piloted by a group of faculty across the university this Fall 2020. The software will be available to all faculty who wish to use it in the Winter 2021 semester as a Moodle plugin. If you are interested in learning more about the tool, please join us for this webinar where we will provide a brief introduction to Urkund and hear from faculty who share their piloting experience.
Register online for this workshop

Introduction to TEMPO Resources (Teaching, Making & Performing Online)

Kate Jarboe, Coordinator, TEMPO
Wednesday, December 9, 2020
2:30 p.m. – 3:20 p.m.
This session serves as an introduction to resources available through the TEMPO initiative (Teaching, Making & Performing Online). It will include an overview of the online TEMPO Resource Library, to view examples of creative approaches to using online platforms, reimagining them as artistic mediums. The library also contains links to tools and strategies for online arts pedagogy, exhibition, and performance. This session will also include a demonstration of the TEMPO Critique Gallery, an online virtual 3D gallery space available for class critiques. The presenter will also provide tips for online classroom engagement.
Register online for this workshop

What More can Moodle Do?

Alicia Cundell, Teaching Consultant, CTL
Friday, December 11, 2020
12:30 p.m. – 2:00 p.m.
If you have been using some of the basic Moodle features like share file and collect assignments but want to take it to the next level, then join us for this advanced session where the presenter will show you some of the lesser known and seldom used features of Moodle. This is not a technical "how-to" session, but rather an opportunity to see what's possible for your own Moodle course.
Register online for this workshop

9th Annual Winterfest: Teaching and Learning in times of COVID: adapting to the remote university

December 14 – 17, 2020

10:00 a.m. – 11:30 a.m.

This year, we have exceptionally moved our annual teaching festival to December in order to provide support for faculty preparing for remote teaching for the winter. These sessions around the realities of teaching remotely through a pandemic remotely and the challenges it brings. Please see our Winterfest page for more information about sessions and speakers.

Get the full program

Monday, December 14
Remote teaching: how to implement self-care during the pandemic

Wednesday, December 16
The Zoom Classroom: making it work

Tuesday, December 15
Moving forward together: student perceptions of online learning

Thursday, December 17
Lessons Learned: reflecting on nine months of teaching online

Estimating Student Workload in Remote Classes

Dalia Radwan, Curriculum Developer, CTL

Monday, December 21, 2020

10:00 a.m. – 11:30 a.m.

Data indicates students are facing increased workload demands in the remote classroom. It can be challenging to gauge how much time asynchronous (Moodle) activities will actually take students to complete. This presentation will introduce faculty to a workload calculator that was developed at Rice University to help estimate the actual course workload for students and will examine specific tips for managing and reducing student workload.

Register online for this workshop

Supercharge your Zoom Classes

Alicia Cundell, Teaching Consultant, CTL

Monday, December 21, 2020

12:30 p.m. – 2:00 p.m.

This session will explore the interactive features of Zoom including the non-verbal reactions, use of polls, annotations, and breakout rooms, and examples of how these can be used in a live virtual classroom. The goal of the session is for instructors to consider different ways they can add engagement to their Zoom sessions and get feedback on student learning. Although participants will get to experience using these functionalities as "student", this is not a technical how-to session.

For technical how-to using polls, breakout rooms and annotation, consider attending out Zoom drop-in sessions scheduled on our Webinars page.

Register online for this workshop

Drop-in Zoom Practice Sessions for Instructors & TAs

Dalia Radwan, Curriculum Developer, CTL

These sessions are informal drop-in sessions where instructors can experiment using certain Zoom features in an informal environment. Each session will focus on a different feature of Zoom.

No registration required. Use the Join Link to access the meeting on the designated day and time.

Wed., Dec. 9	Thu., Dec. 10	Fri., Dec. 18
10 – 11 a.m.	1 – 2 p.m.	3 – 4 p.m.
Zoom Practice Session: Using Polls	Zoom Practice Session: Using Annotations	Practice Session: Using Breakout Rooms
Join link	Join link	Join link

January

Drop-in Zoom Practice Sessions for Instructors & TAs

Dalia Radwan, Curriculum Developer, CTL

These sessions are informal drop-in sessions where instructors can experiment using certain Zoom features in an informal environment. Each session will focus on a different feature of Zoom.

No registration required. Use the Join Link to access the meeting on the designated day and time.

Wed., Jan. 18	Thu., Jan. 19	Fri., Jan. 21
1 – 2 p.m.	1 – 2 p.m.	1 – 2 p.m.
Zoom Practice Session: Using Polls	Zoom Practice Session: Using Annotations	Practice Session: Using Breakout Rooms
Join link	Join link	Join link

Decolonizing the Academy: Implications for Concordia's Faculty, Students and Local Indigenous Communities

Donna Kahérakwas Goodleaf, Director Decolonizing Curriculum and Pedagogy

Wednesday, January 20, 2021

1:30 p.m. – 3:00 p.m.

This workshop will provide faculty with an overview and context to Concordia's responsiveness to the Truth and Reconciliation's (2015) Final Report by examining key mandate areas outlined in the Indigenous Directions Leadership Council's Action Plan that assists the Concordia University wide community in decolonizing and Indigenizing the academy. Questions to be examined include: What does decolonizing the academy mean for faculty, staff and students at Concordia?

Register online for this workshop

Decolonizing the Academy: Implications for Concordia's Faculty, Students and Local Indigenous Communities

Donna Kahérakwas Goodleaf, Director Decolonizing Curriculum and Pedagogy
Wednesday, January 20, 2021
1:30 p.m. – 3:00 p.m.
This workshop will provide faculty with an overview and context to Concordia's responsiveness to the Truth and Reconciliation 's (2015) Final Report by examining key mandate areas outlined in the Indigenous Directions Leadership Council's Action Plan that assists the Concordia University wide community in decolonizing and Indigenizing the academy. Questions to be examined include: What does decolonizing the academy mean for faculty, staff and students at Concordia?
Register online for this workshop

Introduction to the new Accessibility Checker in Moodle

Dalia Radwan, Curriculum Developer, CTL
Monday, January 25, 2021
12:30 p.m. – 2:00 p.m.
The Brickfield Toolkit is a new accessibility checker in Moodle that provides an overview of the types of problems within the web content of a Moodle course. Brickfield will be an essential tool to help faculty ensure that their Moodle course pages are compliant with provincial accessibility regulations. Please refer to Web Content Accessibility Guidelines (WCAG) for more information.

If you would like to learn more about the tool, join us for this session where we will provide a brief introduction to the toolkit and how to go about improving your course content.
Register online for this workshop

Territorial Land Acknowledgement: Strategies to Apply in Course Design

Donna Kahérakwas Goodleaf, Director Decolonizing Curriculum and Pedagogy
Thursday, January 28, 2021
1:30 p.m. – 3:00 p.m.
The intent of this workshop is to introduce faculty with an overview of the local oral history and worldview of the Rotinonhsión:ni Confederacy, and provide faculty with concrete pedagogical strategies embedding the Territorial land acknowledgment into your course syllabus in meaningful ways. Questions to be explored include: what are territorial land acknowledgments? Why is it important? What is your relationship to the land Concordia is built on?
Register online for this workshop

How to Combat Zoom Fatigue

Jewel Perlin, PhD, Psychologist, OPQ from the Counselling and Psychological Services, Concordia University.
Thursday, January 28, 2021
11:00 a.m. – 12:30 p.m.
If you're finding that you're more exhausted at the end of your workday than you used to be, you're not alone. You might be experiencing zoom fatigue.

This interactive, informative, and practical webinar is for University faculty who may be finding their virtual workday draining. Participants will explore reasons why they find their virtual work-from-home situations strenuous. Participants will work on building a toolkit of skills for coping with and combating zoom fatigue. Participants will walk away with practical, effective, and immediately usable strategies and techniques to reduce/alleviate zoom fatigue.
Register online for this workshop

February

Practical Strategies on Decolonizing Your Curriculum and Pedagogical Practices Indigenous Communities

Donna Kahérakwas Goodleaf, Director Decolonizing Curriculum and Pedagogy
Wednesday, February 17, 2021
1:30 p.m. – 3:00 p.m.,
The aim of this workshop is to deepen faculty's knowledge and understanding about what decolonizing the curriculum means and provide concrete strategies on ways to decolonize your curriculum and pedagogical practices in meaningful and respectful ways. The Presenters will discuss and share their processes and application of decolonizing a course syllabus.
Register online for this workshop

Building Cultural Safety for faculty

Donna Kahérakwas Goodleaf, Director Decolonizing Curriculum and Pedagogy
Wednesday, February 24, 2021
1:30 p.m. – 3:00 p.m.
The aim of this workshop is to increase faculty's awareness and understanding about the various political, social issues, and micro-aggressions impacting Indigenous students in the classroom and Indigenous peoples in general, from an historical and contemporary context. Questions to be explored include: What are implications for teaching and learning faculty and Indigenous students in the classroom? Faculty will be given the pedagogical tools to become more sensitive and understanding of the complexities of Indigenous students in the classroom.
Register online for this workshop